SEQUENCE

	Change	Planning	Think- pieces	Framework	Visioning	Overview of	Understanding	Discipline	Discipline within	Transition	Cross-	Integral	Cross	Interdisciplinary	Integrated	The Role	- Reviewing policies and
	_	the Implement ation	Assessment Pedagogy	of CfW Strategy requirements Inter-	Visioning	the four different models	of Discipline. Progression and depth of knowledge	within the AOLE disciplinary	the AOLE multidisciplinary	- Working across the phases		skills	Cutting Themes	planning	planning	of Enquiry	legislation - High level curriculum model / planning - Reporting to parents
				relationships of the structure			over time			P							and community - Reviewing vision
Golden		<u> </u>		Structure	<u> </u>				Assessment	<u> </u>		<u> </u>	<u> </u>	<u> </u>	<u> </u>		
threads	Pedagogy																
running throughout	Learner Voice																
GwE team	Whole team	Whole	Whole Team	Whole Team	Whole	Whole Team	Re-visit	April 2021	April 2021	May 2021	May 2021			May	June 2021	June and J	ulv
discussions		Team			Team				·	,	,			2021		2021	,
AOLE			January – March	Marrish 2024	Namel	Manah 2024	A										
teams	January 2021	February 2021	2021	March 2021	March 2021	March 2021	April 2021										
PL for	3-16 clusters Individual 3-		Individual 3-16	_		Curriculum	Curriculum Design 3 in 3–16 clusters		Reviewing								
Senior Leadership	16 cluster workshop		clusters and webinar	Design 1 – workshop webinar in 3-16		Design 2 in 3-16 clusters			3-16 cluster								
Teams		Workshop	Webman	Webman	clusters	3 10 clasters				plans							
	Jan / Feb 2021	April 2021	April / May 2021	May 2021	June 2021	June 2021	June 2021										
PL for			Reflections on	Engaging	Engaging	Thinking of		Engaging									
Middle Leaders			Pedagogy - playlist	with the CfW framework - playlist	with the wider reform elements	AOLE vision - playlist		with the AOLEs - playlist									
					- playlist												
Subject /			Practical session	Practical session on the		A Practical	A Practical		A Practical overview deepening		A Practical overview on cross-		A Practical overview on		A practical overview of whole		
AOLE Teacher			on pedagogy and assessment			overview on deepening			understanding of disciplinary and multidisciplinary models		curricular skills, Integral Skills and Cross-cutting Themes		interdisciplinary and integral models		school / department approaches to curriculum planning		
Networks			in thinkpieces?			understanding of curriculum models	and Depth	una maidassipinary models			and cross catting memes		inoucis		carricalari	, proming	
				May 2021		End of June 2021	July 2021	September 2	2021		October 20)21		November 2022		March 202	22
Head teacher forum messages	er I		 Share road map Overview of Professional Learning for Senior Leaders Overview of Professional Learning for ML Overview of Network content inc. success criteria for Summer term Introduction to Think-pieces SIA work programme for summer term 														
			- Grant dashboard April 2021														
Messages	s		As above and also:														
by SIAs in			Planning CfW Implementation workshopIntroduce Think-pieces (discuss														
Clusters / Alliances			Leadership) Support self-evaluation														
			April / May 2021														

	Network 1	Network 2	Network 3	Network 4	Network 5	Network 6	Network 7	Network 8	Network 9
Session	Practical session on the framework	A Practical overview on deepening understanding of curriculum models	A Practical overview on Progression and Depth	A Practical overview deepening understanding of disciplinary and multidisciplinary models	A Practical overview on cross-curricular skills, Integral Skills and Cross-cutting Themes	A Practical overview on interdisciplinary and integral models	A Practical overview on learner voice in the process	A Practical overview on the role of enquiry	A practical overview of whole school / department approaches to curriculum planning
Date	May 2021	June 2021	July 2021	September 2021	October 2021	November 2021	January 2022	February 2022	March 2022
Success Criteria									
Resources available									